

## ERASMUS+ programme

### ENRICHING LIVES, OPENING MINDS!



Erasmus+ is the European Union programme for education, training, youth and sport. It runs for seven years, from 2014 to 2020, with organisations invited to apply for funding each year to undertake creative and worthwhile activities. Erasmus+ aims to modernise education, training and youth work across Europe. It is open to education, training, youth and sport organisations across all sectors of lifelong learning, including school education, further and higher education, adult education and the youth sector. It offers exciting opportunities for participants to study, work, volunteer, teach and train abroad.



## GOLDEN LINKS - Rationale

### Golden Links - bringing inclusion into multicultural teaching

The Europe, which we live in these days is not the same as it was before. It is a dynamic hub with constantly changing schemes and affairs, but, as we want to believe, with the same values as before. These values, they need to be reflected in different structures on local, regional and national level as well as individually. Thanks to the project "Golden Links - bringing inclusion into multicultural teaching" we would like to implement in the European reality, we believe to have impact on educational and social system in their various dimensions, on each mentioned level.

The project wants to tackle on some emerging issues which Partners, who are adult educators, observe in their daily work with adult learners, who come from different cultural, linguistic, religious and sexual backgrounds. These issues concern both educators and learners in different ways, therefore this project concerns both of these groups, as teaching-learning process needs these two parties

to be present and active. We believe however, that these parties should also understand each other very well in order to make the learning process as effective as possible. The effectiveness of the process- in case educators - depends on their preparedness and openness. The need to deal with learners from different, and often complicated cultural backgrounds, may cause various misunderstandings and sometimes even unintended results, just because of lack of knowledge about certain cultural or lack of intercultural competences. Another problem is poor knowledge of educators about the learning process itself, motivation strategies, usage of ICT in the classroom, Social Media, educational policies. We believe all these factors are important to conduct an inclusive and professional teaching- learning process.



## ACTIVITIES

We plan to conduct 4 short-term mobilities for 4 educators per organisation: 1. "Inclusive teaching and learning" 2. "Creativity and innovation with ICT" 3. "Intercultural competences for Inclusive Educators" 4. "Adult educators and local development" and 1 blended mobility for 4 learners per organisation- "New trends/ technologies for adult learners"- in order to ensure that these objectives will be achieved. Various local activities within each country will be carried out during the project duration as well. We plan to implement these activities in the number of 93 per 4 countries and to engage a great number of educators, learners, NGOs, schools and municipalities. All these activities are tailored in cohesion with specialisation each Partner has. Thank to this partnership we exchange knowledge and experience within these areas and we ensure the best quality on inclusive teaching and the best care over learners at the risk of social exclusion.

## RESULTS

The results we want to achieve in this project: 1. Inclusive Adult Teacher Profile- a set of guidelines how to address heterogeneous adult groups in the classroom in particular in the field of teaching literacy, digital skills, languages and intercultural competences. 2. Tool Box - a set of useful tools (online and offline) for adult teachers, that can be easily used in the classroom with adult audience. We tend to achieve the change in attitudes and general thinking about educator- learner relation in multicultural context and the need to include adult students at risk of exclusion into educational system.



[www.ka204goldenlinks.com](http://www.ka204goldenlinks.com)

Project coordinator:



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Golden Links  
- bringing inclusion into multicultural teaching

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Partners:



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